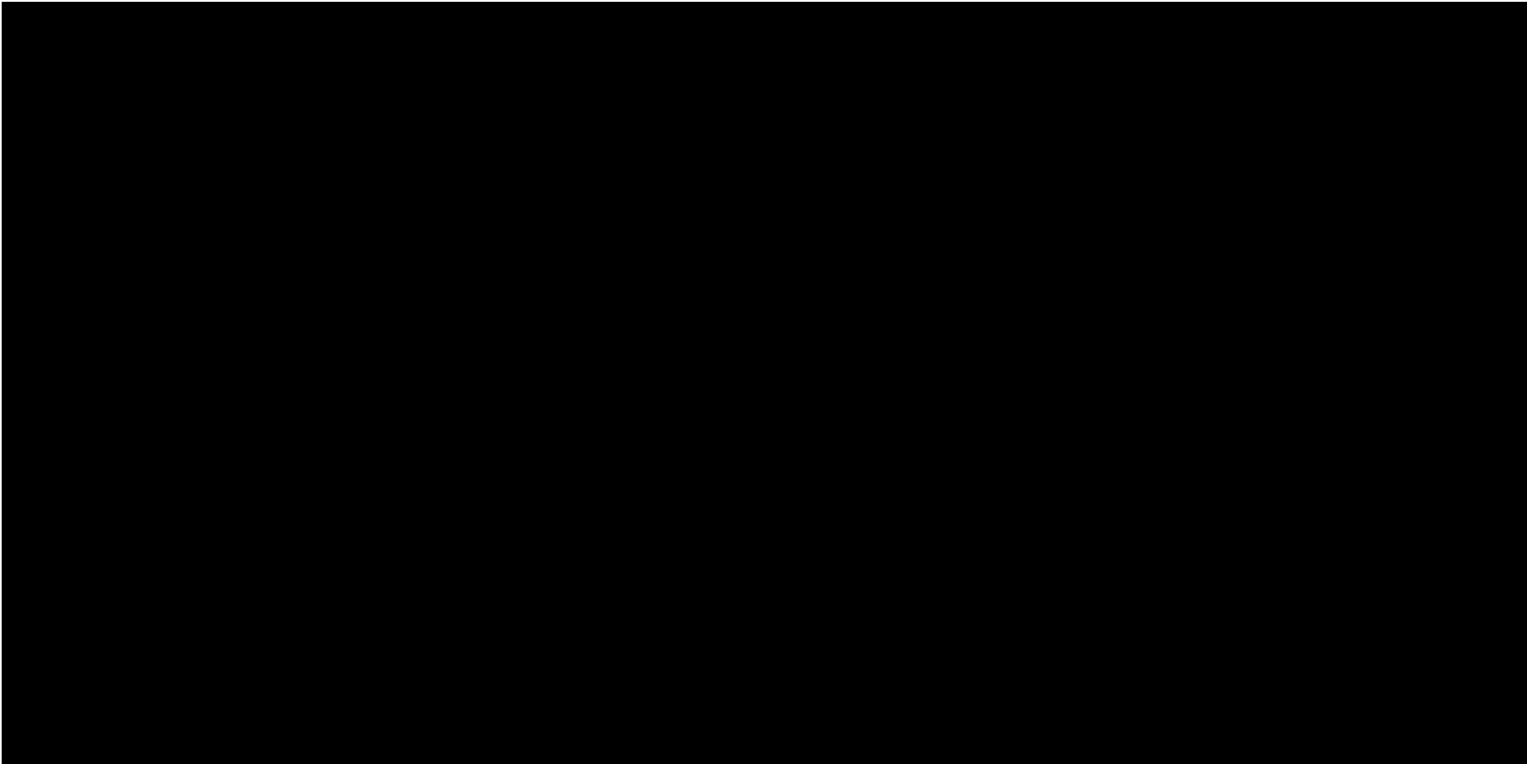


CAUTION: This email originated from outside of the organisation. You should take extra care when clicking links or opening attachments - if you are unsure the content is safe contact the IT Helpdesk before clicking or opening.

Thank you, yes indeed – they are all attached for you.

Thanks
Daryl



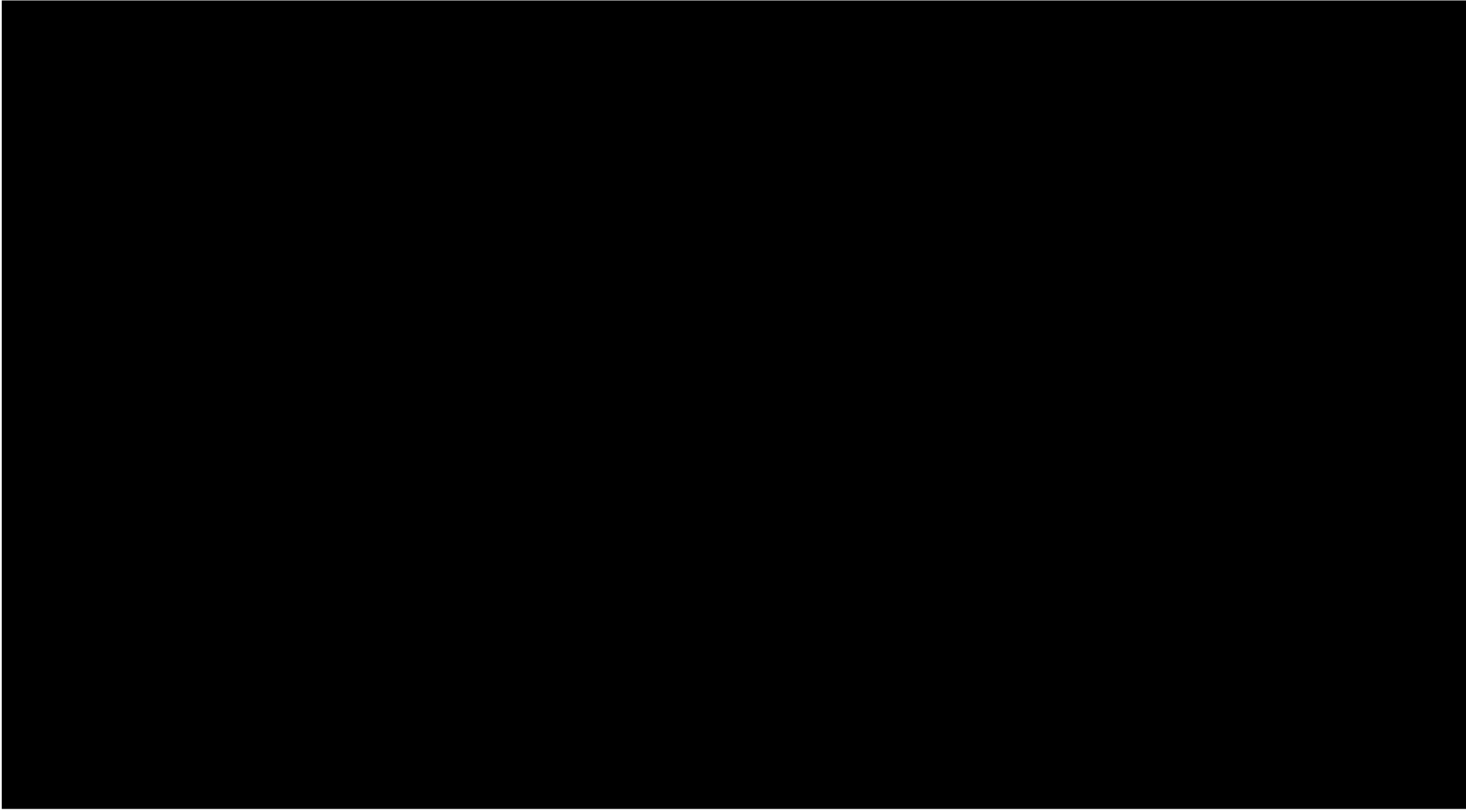
Subject: RE: Payment is required for your planning application 11245196v1

Good afternoon,

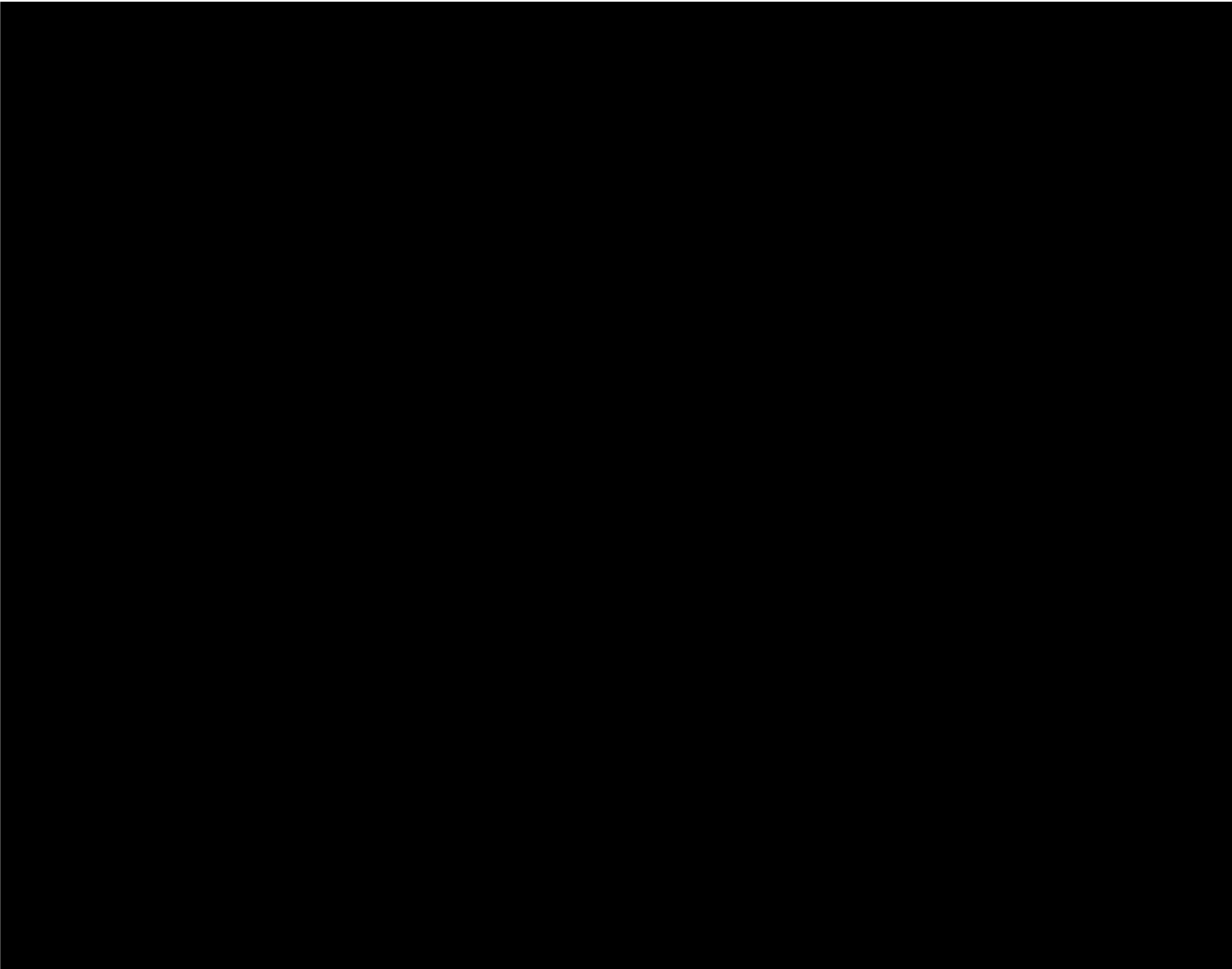
Are you trying to submit plans for the below application?

If this is the case, you may email your plans, in pdf format, to planning@arun.gov.uk and I can add the plans to the file.

Regards



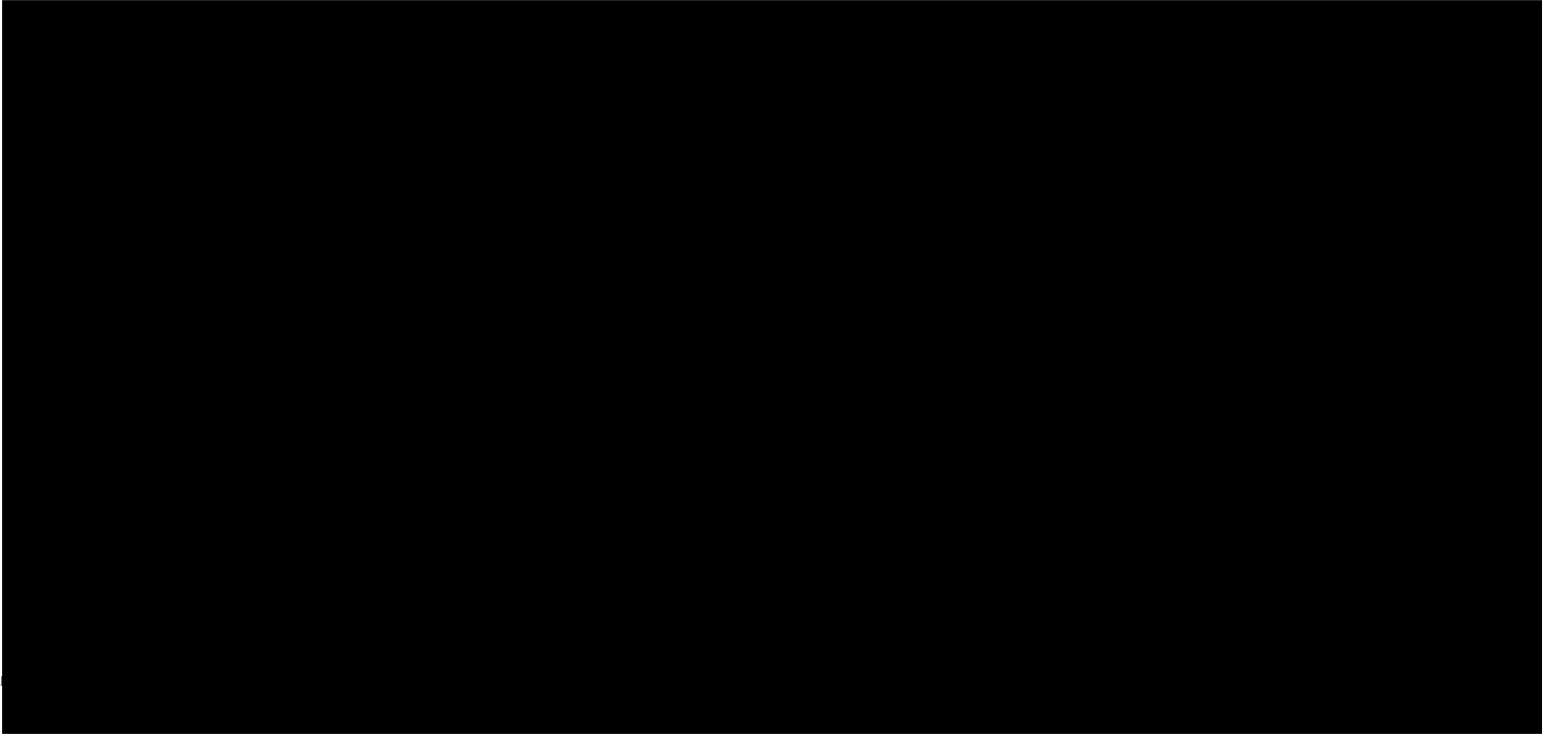
Ok but this is mistake both are for the same application – my architect has mistakenly opened a new one....



Good afternoon,

No, we can't transfer the fee as LU/97/22/HH is still a live application.

Regards



[REDACTED]

nor endorsed by us.

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[REDACTED]

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The next section describes the methodology used in the study, including the data sources and the statistical techniques employed. The results of the study are then presented, followed by a discussion of the findings and their implications. Finally, the paper concludes with a summary of the main points and suggestions for future research.

The research was conducted using a quantitative approach, with data collected from a large sample of participants. The results show a significant positive correlation between the variables studied, indicating that the hypothesis was supported. The findings have important implications for the field and suggest that further research is needed to explore the underlying mechanisms.

In conclusion, the study provides valuable insights into the relationship between the variables and highlights the need for continued research in this area. The results are consistent with previous findings and offer new perspectives on the topic.

